



St. Paul College

Behind VTC Ground, Ashelepada,
Near Ganpati Mandir, Ulhasnagar – 421004
(Affiliated to University of Mumbai)
NAAC Accredited

Guidelines for Best Practice

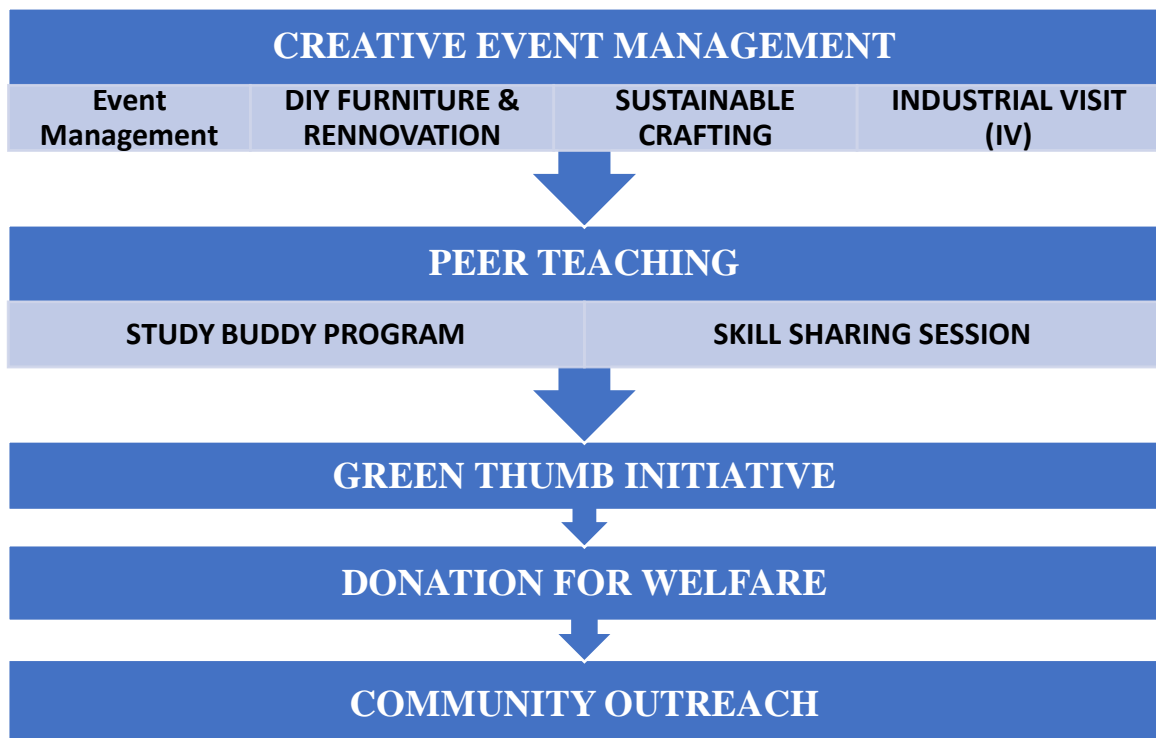
Title of Best Practice 2: Leadership through Skilling & Development

Objective:

To develop student leadership skills, foster community engagement, and promote sustainable development through practical activities across various domains. Students will engage in event management, creative crafting, peer learning, environmental initiatives, and community outreach, with guidance from assigned mentors.

Awareness Program for Students:

- Introduce Best Practice 2, emphasizing its goal to enhance leadership skills through practical experiences and community engagement.
- Conduct a session explaining each component to students, highlighting the benefits, learning outcomes, and responsibilities. Encourage questions to clarify any doubts.
- Assigned mentors will be present to outline expectations, guide students, and provide examples of past achievements for inspiration.



1) Creative Event Management

- **Event Management :**

Objective: Equip students with event management skills through hands-on experience.

Guidelines:

- Plan and execute cultural events with a focus on budget-friendly strategies.
- Encourage teamwork, creativity, and resourcefulness to maintain quality at low costs.
- Assign students to specific roles (e.g., logistics, decoration, finance) to ensure skill diversity and responsibility sharing.
- Monitor expenses and promote the use of recyclable and reusable materials.

- **DIY Furniture & Renovation**

Objective: Teach students practical skills in furniture-making using low-cost materials.

Guidelines:

- Choose eco-friendly or repurposed materials for building furniture.
- Implement safe and correct techniques under mentor supervision.
- Encourage design innovation that prioritizes both function and sustainability.
- Aim to create furniture that can be used in college premises or local communities.

- **Sustainable Crafting**

Objective: Promote sustainable practices and entrepreneurial skills through crafting.

Guidelines:

- Source materials that are biodegradable or upcycled to create craft items.
- Mentor students in basic product design, pricing, and marketing.
- Facilitate opportunities to sell products in local markets or college events.
- students independently sell their products and retain the profits.

- **Industrial Visit (IV) Planning**

Objective: Enhance organizational skills through real-world planning and execution of a multi-day trip.

Guidelines:

- Students will manage logistics (transport, accommodation, permissions) for a 5-day IV.
- Develop a budget plan and track all expenses.
- Assign specific tasks such as scheduling visits, safety arrangements, and managing contingencies.

- Document the entire process for learning and evaluation purposes.

2) Peer Teaching

• Study Buddy Program

Objective: Foster a supportive learning environment where students help each other academically.

Guidelines:

- In the Study Buddy Program, students provide focused support to slow learners, Student with learning challenges, Student needing academic support during the weeks leading up to exams..
- Mentors provide resources and follow up on progress to ensure productive interactions.
- Encourage feedback sessions to enhance peer collaboration.

• Skill Sharing Sessions

Objective: Empower students to share and develop various skills (e.g., tech, public speaking, creative writing).

Guidelines:

- Arrange sessions where students present or demonstrate a skill they possess.
- Ensure all sessions are interactive, with opportunities for hands-on practice.
- Create a welcoming environment that encourages participation from all students.
- Document skill-sharing sessions to track participation and skill diversity.

3) Green Thumb Initiative

Objective: Promote environmental awareness and eco-friendly practices within the community.

Guidelines:

- Engage students in activities like eco-brick making, vermiculture, and planting kitchen gardens.
- Conduct training sessions on sustainable gardening and waste management techniques.
- Encourage students to implement these skills in their own homes or communities.
- Document each student's contribution to community environmental projects.

4) Donation for Welfare

Objective: Encourage a spirit of social responsibility through donation initiatives.

Guidelines:

- Organize cloth donation, blood donation, and other welfare drives in collaboration with local NGOs.
- Guide students in planning and organizing these events, from setup to promotion.
- Emphasize the importance of ethical practices in collection and distribution.

5) Community Outreach

Objective: Support local communities by teaching essential skills to underprivileged students.

Guidelines:

- Pair students with community members to provide educational support and skill-building lessons.
- Develop structured teaching plans that align with the needs of the community.
- Involve mentors in monitoring sessions to ensure positive and impactful teaching.
- Encourage feedback from the community to enhance the effectiveness of the program.

General Guidelines for All Activities:

1. **Mentorship:** Each activity will be conducted under the guidance of an assigned mentor who will monitor progress, provide resources, and assist in troubleshooting challenges.
2. **Teamwork:** Students should work in teams for each activity, enhancing collaboration, leadership, and communication skills.
3. **Documentation:** Students are required to maintain records of each event, including planning documents, budgets, photographs, and reflections on their experiences.
4. **Feedback & Reflection:** After each activity, conduct reflection sessions for students to share learning experiences and areas of improvement.

Expected Outcomes:

1. **Creative Event Management:** Students gain practical event management skills, resourcefulness, and budget management abilities through hands-on experience in organizing and executing Events, Industrial Visit, Sustainable Crafting and DIY activities.
2. **Peer Teaching:** Strengthened peer-to-peer learning culture, improved subject comprehension, and enhanced teaching and communication skills.
3. **Green Thumb Initiative:** Increased environmental awareness and sustainable practices, with students contributing to local eco-friendly projects.
4. **Donation for Welfare:** Fostered social responsibility and empathy, with students actively participating in donation drives that benefit the community.
5. **Community Outreach:** Improved educational support for underprivileged communities, with students developing teaching skills and making a positive social impact.